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AUTHOR Reap, Margaret C.
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ABSTRACT

Findings are presented for each of five surveys conducted by North Harris County College using the Texas Student Information System (TEX-SIS). The report first presents and discusses the results of an educational intent survey, based on responses from approximately 7,395 students registered in credit hour courses during 1977-78. Results of a student withdrawal study are then provided, based on responses from 1,849 students who withdrew from courses during 1976-77 and 1977-78. Next, a summary is included of survey responses of 876 students who attended credit courses in Fall 1976, Spring 1977, and Fall 1977, but who did not enroll in the semester immediately following. Follow-up data gathered from 213 students who graduated between 1975 and 1978 are then discussed, delineating occupational/educational status and graduates' assessment of their college experience. Survey responses from 292 continuing education students are then analyzed. Additionally, a transfer student report is included that displays the schools attended by graduates and non-returning students and their major fields of study. Finally, TEX-SIS publications are cited that provide statewide, composite data in the same areas. (JP)

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STUDENT INFORMATION SYSTEM - TEX-SIS

North Harris County College

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Prepared by: Dr. Margaret C. Reap, Director
Educational Development and Institutional Research

Houston, Texas

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JC 800 100

PART I

TEX-SIS Subsystem I - STUDENT EDUCATIONAL INTENT (F01-1-J)

The following data were compiled from surveys of 3626 students registered in Fall, 1977, and 3774 students registered in Spring, 1978. Of these 7400 students, 2193 were identified as occupational/technical, 3108 were identified as university transfer, and the balance were undeclared. The data represent educational intentions of 85% of the 8701 students registered in credit hour courses during Fall, 1977, and Spring, 1978.

Questions and responses (from appoximately 7400 students (unless otherwise noted) were as follows:

		Occ/Tech	Univ Transfer
Ques. 1.	*Are you currently working on a job for which you receive wages?*		
	NO - 28%	*23%*	*33%*
	YES - 72% # of hours per week?	*77%*	*67%*
	Less than 31 - 20%	*11%*	*31%*
	30 to 40 - 50%	*52%*	*45%*
	Over 40 - 30%	*37%*	*24%*
Ques. 2.	*Do you have work experience in your major field of study? (Undeclared majors did not answer.)*		
	YES - 49%	*51%*	*44%*
	NO - 51%	*49%*	*56%*
Ques. 3.	*What is your primary goal in attending NHCC?*		
	Improvement of existing job skill - 19%	*35%*	*2%*
	Preparation for job to be obtained - 27%	*49%*	*5%*
	University transfer credit - 41%	*3%*	*98%*
	Personal interest - 10%	*11%*	*1%*
	Other - 3%	*3%*	-
Ques. 4.	*How do you expect to accomplish the above goal?*		
	Selected courses - 55%	*44%*	*52%*
	Certificate program - 6%	*11%*	*3%*
	Two-year associate degree program - 35%	*44%*	*40%*
	Other - 4%	*1%*	*5%*

Ques. 5. *Do you expect to complete your goal at the end of this semester?*

YES - 21%
NO - 79%

Do you plan to enroll at NHCC in the future?

YES - 77%
NO - 5%
UNDECIDED - 18%

Ques. 6. How definite are you concerning your stated educational goal?

Definite - 67%
Fairly definite, subject to change - 28%
Not at all definite - 5%

THE ABOVE INFORMATION IS AVAILABLE INDIVIDUALLY FOR ALL MAJOR FIELDS OF STUDY LEADING TO 4-YEAR DEGREES, 2-YEAR DEGREES, AND 1-YEAR CERTIFICATES.

The information is also available by occupational/technical and university transfer student totals.

SELECTED INFORMATION *

Some selected information for fields of study indicated as specific goals by 89% of all students registered in credit courses, Spring, 1978, follows:

FOR MAJORS LEADING TO THE 4-YEAR DEGREE

				Route to Goal	
# of Students	*Major*	*Primary Educational Goal*	*% Students Selecting this Prim.Edu. Goal*	*2-Year Degree*	*Selected Courses*
43	*Biological Sciences*	*Univ Transfer*	*83%*	*22%*	*71%*
322	*Bus Adm (excl Acct.*	"	*75%*	*42%*	*50%*
105	*Accounting*	"	*88%*	*37%*	*53%*
15	*Computer Science*	"	*63%*	*53%*	*47%*
184	*Education*	"	*81%*	*39%*	*48%*
30	*HPE*	"	*97%*	*30%*	*57%*
145	*Engineering*	"	*85%*	*37%*	*58%*
52	*Fine Arts*	"	*54%*	*29%*	*63%*
17	*Music*	"	*47%*	*56%*	*38%*
113	*Pre-Nursing*	"	*73%*	*44%*	*48%*
26	*Pre-Medicine*	"	*73%*	*44%*	*48%*
32	*Psychology*	"	*89%*	*27%*	*53%*
33	*Law Enforcement*	"	*89%*	*66%*	*23%*
40	*Social Sciences*	"	*80%*	*37%*	*37%*
122	*Liberal Arts*	"	*72%*	*33%*	*58%*

*Taken from SEI survey Spring, 1978

FOR MAJORS LEADING TO THE 2-YEAR DEGREE AND 1-YEAR CERTIFICATE

# of Students	Major	Primary Educational Goal	% Students Selecting this Prim.Edu. Goal	Route to Goal: 2-Year Degree	Route to Goal: Selected Courses
392	Real Estate	Imp existing skills	27%	12%	82%
		Job Prep	49%		
100	Mid-Management	Imp existing skills	47%	80%	18%
		Job Prep	38%		
99	Accounting	Imp existing skills	48%	41%	50%
		Job Prep	44%		
65	Steno/Gen Sec	Imp existing skills	38%	55%	34%
		Job Prep	53%		
79	Data Processing	Imp existing skills	36%	56%	43%
		Job Prep	55%		
34	Welding	Imp existing skills	43%	29%	51%
		Job Prep	43%		
77	Auto Mechanics	Imp existing skills	43%	58%	27%
		Pers. Interest	28%		
29	Law Enforcement	Imp existing skills	31%	90%	7%
		Job Prep	59%		
106	Air/Heating	Imp existing skills	40%	64%	16%
		Job Prep	4%		
61	Drafting	Imp existing skills	28%	67%	20%
		Job Prep	58%		
66	Electronics	Imp existing skills	35%	79%	14%
		Job Prep	35%		
29	Postal Services	Imp existing skills	73%	86%	14%
		Job Prep	23%		

FOR MAJOR GROUPS

# of Students	Group	Primary Educational Goal	% Students Selecting this Prim.Edu. Goal	Route to Goal: Degree/ Certificate	Route to Goal: Selected Courses
1526	All University Transfers	Univ Trans.	92%	37%	55%
		Job Prep.	5%		
		Imp existing skills	2%		
1195	All occupational/ technical	Job Prep	47%	44%	46%
		Imp existing skills	36%		
		Pers. Interest	12%		
1093	All Undecided Majors	Univ Trans.	32%	17%	74%
		Job Prep	19%		
		Imp existing skills	19%		
		Pers. Interest	17%		

D I S C U S S I O N

Several characteristics common both to occupational/technical and university transfer students at North Harris County College have emerged from the TEX-SIS data reported above. Both groups of students may be identified as fully employed if we accept the assumption that 30-40+ hours per week represent a full-time job. Both groups indicate a desire to enter a new field of work, 49% of occuptational/technical and 56% of university transfer saying they lacked work experience in their major field of study. Both groups indicate a relatively equal desire for a two-year associate degree (44% and 40% respectively), and both groups are close in using selected courses as a route to reaching their educational goal.

Differences between the occupational/technical and university transfer students appear in the reasons for attending North Harris County College. Occupational/technical students are uniformly interested in upgrading existing job skills or gaining job skills in new fields, the continuing analysis of needed job skills and tasks clearly emerges as part of curriculum planning for NHCC students.

University transfer students are uniformly seeking courses which will transfer. Transfer arrangements of those colleges our students are entering must also be of vital interest to curriculum planners at North Harris County College to provide student mobility.

PART II

TEX-SIS SUBSYSTEM II - WITHDRAWAL FOLLOW-UP (F02-1-E and F02-6-D)

Information concerning 1849 students who either withdrew from courses on their own initiative (1205) or were dropped by instructors for non-attendance (644) was gathered for Fall, 1976, Spring, 1977, Fall, 1977, and Spring, 1978. The 1849 students responding represented 56% of the 3319 students withdrawn or dropped from class during this period. The 3319 students represented 21.7% of the enrolled population of 15,264.

Reasons for dropping or not attending courses were asked. Responses to the adequacy of college services were also collected. Selected items are displayed below.

Ques. 2. Why have you stopped attending/dropped your course?

	# Student Withdrawals	# Instructor Drops	% of Total
1. Attendance problems	100	50	6.2%
2. Grade problems	177	24	8.3%
3. Dissatisfied with instruction	68	54	5.1%
4. Found job in occupation related to course(s) completed at NHCC	15	18	1.4%
5. Transportation problems	32	60	3.8%
6. Conflicting job hours	389	265	27.1%
7. Dissatisfied with course content	53	53	4.4%
8. Too heavy course load	187	79	11.0%
9. Personal/family illness or other	153	132	11.8%
10. Other personal/family reasons	175	126	12.5%
11. Other	138	64	8.4%
Totals (2412*)	1487	925	100.0%

*The total of 2412 is higher than the 1849 students responding as students were allowed to check more than one reason.

Ques. 3. Would a discussion with a college counselor be helpful? (1133 responded to this question)

Yes - 7.7%
No - 79.6%
Perhaps - 12.7%

Ques. 4. Please check the appropriate box(es) if you have used any of the college services listed below. (159 out of a possible 644 responded to this question.)

Financial Aid	31
Counseling	43
Job Placement Assistance	7
Health Clinic/Service	1
Tutoring Services	1
Veteran Services	76

Ques. 6. Are you currently employed? (621 out of a possible 644 responded to this question.)

Yes - 86%
No - 14%

For this same question on current employment, the Fall, 1976 and Spring, 1977 walkoff surveys (F02-6-D) distinguished between Occupational/Technical and University Transfer students.

	Occ/Tech	Univ. Transfer	Total
Yes	93	148	241
No	21	19	40

Ques. 7. Which statement best describes your feelings about your educational experiences at this college? (635 responses out of a total of 644 respondents were received.)

Very satisfied	- 224	35%
Satisfied	- 271	43%
Neutral	- 101	16%
Disappointed	- 26	4%
Very disappointed	- 13	2%

THE ABOVE INFORMATION IS AVAILABLE INDIVIDUALLY BY DEPARTMENT TOTAL, BY COURSE TOTALS, AND BY COURSE SECTION TOTALS. DIFFERENCES IN RESPONSES BY OCCUPATION/TECHNICAL STUDENTS AND UNIVERSITY TRANSFER STUDENTS ARE ALSO AVAILABLE ON 297 STUDENTS (from Fall, 1976 and Spring, 1977 only) WHO WERE DROPPED BY THEIR INSTRUCTORS.

DISCUSSION

Even the drop-outs leave satisfied with their educational experiences at North Harris County College. Only 6% reported disappointment, 16% were neutral, and 78% were either satisfied or very satisfied.

Most of the reasons given for not completing a course concerned job or personal problems (62.8%). Reasons for non-completion that the College has some control over amounted to 28.8% of the 1487 responses, with counseling implications in the responses concerning too heavy a course load, and instructional implications in the responses concerning grade problems and dissatisfaction with course content or instruction. Possible lack of knowledge about the supportive college services available to them is displayed in the small number of students indicating which of the support services they have used.

PART III

TEX-SIS SUBSYSTEM III - NON-RETURNING STUDENT (F03-1-3)

The following data were compiled from three surveys of 876 non-returning students who attended credit courses in Fall, 1976, Spring, 1977, and Spring, 1978, but did not re-enroll in the semester immediately following. The data explores reasons for not returning to NHCC given by the 876 responding students who represented 24% of the total population of 3676 students who did not re-enroll in the semesters immediately following Fall, 1976, Spring, 1977, and Spring, 1978. The 3676 non-returners represented 34% of the enrolled population of 10,822.

Respondents to the three surveys were characterized as follows:

Occupation/Technical	444	51%
University Transfers	432	49%

Male - 40%
Female - 57%
Undefined - 3%

White (not Hispanic) - 89%
Black (not Hispanic) - 3%
Hispanic - 3%
Asian or Pacific Islander - 1%
American Indian or Alaska Native - 1%
Undefined - 3%

Questions and responses (from approximately 876 students unless otherwise noted) were as follows:

Section A.

Ques. 1. What was your primary objective in attending our two-year college?

Improvement of existing job skills - 27%
Preparation for job to be obtained - 27%
University transfer credits - 23%
Personal interest - 17%
Other - 6%

Ques. 2. To what extent has this objective been completed?

Fully completed - 25%
Partially completed - 49%
Not completed - 26%

Ques. 3. Do you plan to pursue this objective further?

No - 27%
Yes - 73% Where? At our college - 65%
At another college - 28%
Other - 7%

Ques. 4. How much education is (or was) required to accomplish your educational objective at our college?

Selected courses	- 64%
Certificate program	- 6%
Two-year associate degree program	- 25%
Other	- 5%

Ques. 5. What was your principal reason for not re-enrolling at our college this semester?

Completed needed courses	- 17%
Transportation problems	- 2%
Transferred to another college	- 12%
Found job in occupation related to course(s) completed at this college	- 4%
Conflicting job hours	- 17%
Financial reasons	- 5%
Change of residence	- 8%
Grade problems	- 1%
Dissatisfied with instruction	- 4%
Dissatisfied with content of courses	- 2%
Personal/family illness or injury	- 5%
Other personal/family reasons	- 11%
Other	- 12%

The next three questions are rated on a scale of 1 to 5 (low to high).

Ques. 6. Which statement best describes your feelings about our college?

Average response - 4.1

Ques. 7. If you have completed courses in your MAJOR field of study, please rate them according to how well they fulfilled your individual needs.

	Average response
Quality of instruction	4.1
Grading/Testing	4.1
Instructor interest	4.3
Content of course(s)	4.0
Instructional media	3.9
Class size	4.2

Ques. 8. If you have used any of the following services, please rate them according to how well they fulfilled your individual needs.

	Number Responding	Average Response
Financial aids	31	3.5
Counseling	164	3.9
Job placement services	30	3.1
Course advisement	124	3.9
Tutoring services	21	3.3
Veterans services	77	4.0
Learning lab/packages	64	3.8
Student activities	57	2.3
Library services	314	4.1

Ques. 9. Which best describes your present status?

Employed, full time	- 64%
Employed, part time	- 9%
Unemployed, seeking employment	- 4%
Military, full time active duty	- -
Continuing education at higher level	- 16%
Unavailable for employment	- 7%

Section B.

Section B was to be answered by non-returners who have been employed since they left our college. Of those currently employed, 38% said their present occupation was directly related to courses taken at our college, 17% said closely related, and 45% said not related (611 respondents).

When asked if the courses taken at our college were helpful in their present job, 20% of the 516 respondents said the courses helped them obtain the job, 40% said the courses helped performances on the job, 12% said the courses brought job advancement, and 25% said no effect.

When asked to rate the training at our college in relationship to usefulness on the job, 457 respondents rated the training at an average of 3.9 on the 1 - 5 (low to high) scale. 78% would recommend courses at our college to others in similar positions.

Section C.

Section C was to be answered by students who had enrolled in another college.

Ques. 1. What is the name of your current college?

(See Transfer Student Report)

Ques. 2. Did you have problems transferring to the college indicated above?

No - 173
Yes - 18 What? Transferring credit hours - 9
Transcript problems - 9

Ques. 3. How many credit hours earned at our college were not accepted at the college indicated above?

All credit hours accepted	- 130
Lost 1 - 3 credit hours	- 11
Lost 4 - 6 credit hours	- 7
Lost 7 - 12 credit hours	- 4
Lost 13 - 21 credit hours	- 0
Lost more than 21 credit hours	- 1

Ques. 4. In your opinion, how well did our college prepare you for continuing your education?

The average response was 4.0 (1 low, 5 high).

Section D.

All students were to answer this section.

Ques. 1. Approximately how many credit hours have you completed at our college?

None	- 72
1 - 10	- 502
11 - 20	- 143
21 - 30	- 55
31 - 40	- 23
41 - 50	- 16
51 - 60	- 6
More than 60	- 17

Ques. 2. How do you see the courses(s) completed at our college in terms of your career plans?

of immediate, direct benefit	- 241	29%
of long term, direct benefit	- 329	40%
of indirect benefit	- 201	24%
of no benefit	- 54	7%

Ques. 3. Are you interest in taking other courses at our college? You may include courses not presently offered by our college.

No - 206	26%
Yes - 575	74%

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DISCUSSION

The data from non-returning students indicates that the most important reason for not returning to North Harris County College the next semester was that the non-returner had completed his primary educational goal. Twenty-five percent said they had fully completed their educational goal, and 75% responded only partial or non-completion of goal. The same proportions held in the question on future plans, 27% said they planned no further pursuit of their primary objective for attending North Harris County College, while 73% planned to continue pursuing their original objective, with 65% planning to return to North Harris County College in the future.

Persistence is clearly tied to the number of courses completed by students with 69% of the responding non-returners having completed only 0-10 credit hours at North Harris County College. Conflicting job hours (17%) was again identified as it was in the TEX-SIS withdrawal data (27%) as a major reasons for not re-enrolling. Options for coping with students' time conflicts and the fewer sections available for advanced courses may require additional exploration by North Harris County College schedule planners.

PART IV

TEX-SIS SUBSYSTEM IV - GRADUATE FOLLOW-UP (F04-1-G)

The following data were compiled from three surveys of 213 students who graduated from NHCC between July, 1975 and July, 1978. The 213 responding students represented 58% of the 370 graduates who received certificates or degrees in the three years covered. Degrees and certificates received by these 213 respondents of whom 50% were classified as occupational/technical, 46% as university transfers, and 4% undefined, were as follows:

83 Associate of Arts Degrees
20 Associate of General Studies Degrees
32 Associate of Applied Science Degrees
77 Certificates
1 Undefined

Questions and responses were as follows:

Section A. To be answered by all respondents.

Ques. 1. What was your PRIMARY objective in attending our two-year college?

Improvement of existing job skills	- 19%
Preparation for job to be obtained	- 33%
University transfer credit	- 34%
Personal interest	- 12%
Other	- 2%

Ques. 1. Which one of the below best describes your present status?

Employed full time	- 55%
Employed part time	- 12%
Unemployed, seeking employment	- 1%
Military, full time active duty	- 0%
Continuing education at higher level	- 27%
Unavailable for employment	- 5%

Ques. 3. Please rate those course in your major field of study according to how well they fulfilled your own individual needs. Scale 1 - 5 (low to high)

Quality of instruction	- 4.5 average
Grading/Testing	- 4.3 average
Instructor interest	- 4.5 average
Content of course(s)	- 4.3 average
Instructional media	- 4.1 average
Class size	- 4.4 average

Ques. 4. Please rate only those college services below that you have utilized according to how well they fulfilled your own individual needs.

	Number Responding	Average Response
Financial aids	34	4.0
Counseling	123	3.9
Placement assistance	37	3.3
Course advisement	88	3.7
Tutoring services	19	3.1
Veterans services	47	4.0
Learning lab/packages	40	4.0
Student activities	56	3.7
Library services	167	4.2

Section B. Section B was to be answered by graduates who had enrolled in another college.

Ques. 1. What is the name of your current college?

See Transfer Student Report

Ques. 2. Did you have problems transferring to the college indicated above?

No - 61 or 91%
Yes - 7 or 9% What? Transferring credit hours - 5%
Transcript problems - 3%
Admission problems - 1%

Ques. 3. How many credit hours earned at our college were not accepted at the college indicated above? (67 respondents)

All credit hours accepted	- 38
Lost 1 - 3 credit hours	- 17
Lost 4 - 6 credit hours	- 5
Lost 7 - 12 credit hours	- 4
Lost 13 - 21 credit hours	- 3
Lost more than 21 credit hours	- 0

Ques. 4. If you are currently enrolled in college, please indicate your current status and classification at the college indicated above.

Status		Classification	
Part-time student	- 24	Junior	- 53
Less than 12 hours		Senior	- 12
Full-time student	- 46	Graduate student	- 0
(12 or more hours)		Other	- 4

Ques. 5. How well did the courses you completed at our college prepare you for continuing your education?

My preparation was excellent	- 39 or 50%
My preparation was satisfactory	- 35 or 45%
Good in some areas only	- 4 or 5%
Fair, but all areas could have been better	- 0
My preparation was inadequate	- 0

Section C. Section C was to be answered by students who had been employed since they left our college.

Of those currently employed, 48% said their present occupation was directly related to courses taken at our college, 24% said closely related, and 28% not related (170 respondents).

When asked if the courses taken at our college were helpful occupationally, 34% of the 181 respondents said the courses helped them obtain their job, 42% said the courses helped performance on the job, 18% said the course brought job advancement, and 6% said no effect.

Overall training in relation to its usefulness on the job was rated at an average of 4.3 (1 low - 5 high). The average salary for all respondents was $905.55 per month. Job availability in respondent's area was rated at an average of 4.3. Of 136 students, 49% had been employed in their current occupation prior to enrolling in courses completed at our college.

Section D. Section D was to be answered by all graduates.

Ques. 1. If your occupational area is not related to the courses you have completed at our college (as indicated in Section C) please check each reason which applies. If occupational area is related to courses completed, go to Question 2.

Transferred to a four-year college	- 38
Not sufficiently qualified for a job in my field of college preparation	- 16
Preferred to work another field	- 5
Found better paying job in another field	- 8
Could not find a job in field of preparation	- 1
Worked previously in field of preparation, but changed	- 4
Other	- 11
	83 Total

Ques. 2. How do you see the courses completed at our college in terms of your career plans:

of immediate, direct benefits	- 73	23%
of long term, direct benefits	- 211	68%
of indirect benefit	- 27	9%
of no benefit	- 0	

Ques. 3. Are you interested in taking other courses at our college? You may include courses not presently offered by our college.

No - 67 - 33%
Yes - 136 - 67%

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PART V

TEX-SIS Subsystem VI- ADULT AND CONTINUING EDUCATION

The following data were compiled from responses of 292 students registered in vocationally related continuing education courses during Spring and Summer of 1978. The 290 students had completed their courses and were in attendance on the last night of class when the data were collected. The 292 responses represented 31% of the original class enrollment of 933 in vocationally related courses.

Respondents were characterized as follows:

Employment status: (select one)	Employed full-time	170	60.1%
	Employed part-time	37	13.1%
	Unemployed - Seeking employment	26	9.2%
	Military	1	.4%
	Continuing education at higher level	23	8.1%
	Unavailable for employment	26	9.2%
Sex:	Male	43	15.5%
	Female	223	80.2%
	Undefined	12	4.3%
Ethnic Group:	White, not Hispanic	236	84.9%
	Black, not Hispanic	8	2.9%
	Hispanic	6	2.2%
	Asian or Pacific Islander	6	2.2%
	American Indian or Alaskan Native	8	2.9%
	Undefined	14	5.0%

Employment status of continuing education students (60% full-time, 13% part-time) was a close match to the employment status of credit students who responded to the nonreturning survey (64% full time, 9% part time) and to the employment status of credit students who had graduated (55% full time, 12% part time). A slightly higher percentage of continuing education students (9%) were actively seeking employment compared to 4% (non-returners) and 1% (graduates) of the credit survey respondents.

The continuing education students responding to this survey had a higher percentage of females (80%) than did the non-returners (57%), or the graduates (63%) in the credit area. Ethnic affiliations were about the same for continuing education and for credit students.

Selected questions and responses are displayed below.

1. How would you rate the course you completed at our college in relation to how it fulfilled your individual needs?

   The average score reported by 280 of the respondents was 4.5 on a scale of 1-5 (low to high).

2. If you are currently employed, is your present occupation related to the courses you have completed at our college?

Yes, directly related	86	40%
Yes, closely related	44	20%
No	86	40%

If "No", have you been employed in an occupation related to the courses you completed at our college since you left our college?

Yes, directly related	5	5%
Yes, closely related	8	7%
No	94	88%

Are continuing education courses as closely related to current employment as credit courses? Of continuing education respondents, 60% said their courses were closely or directly related to current employment, in the credit area, 55% of the nonreturners reported close or direct relationships. The graduates, as expected, reported closer relationships (72%).

THE ABOVE INFORMATION IS AVAILABLE INDIVIDUALLY BY COURSES.

3. Do you plan to enroll in a course at our college in the future?

Yes -	185	68%
No -	14	5%
Undecided -	72	27%

If "Yes", in what type of course(s) do you plan to enroll?

College credit course(s)	24	12%
Other noncredit course(s)	140	74%
Both	26	14%

Comments: While some continuing education students indicate plans to enroll in the college credit course area, most (74%) of the respondents in the survey plan to enroll in continuing education courses. If the respondents in this survey are accepted as representative of the population of North Harris County College continuing education students, then it appears that although continuing education acts in some degree as a pipeline to the credit course area, continuing education, for the most part, represents a diverse audience of potential students to serve.

PART VI

TRANSFER STUDENT REPORT

What schools are our graduates and non-returning students attending? Schools attended and major fields of study for transfer students are displayed below. The data were reported by 241 students on questions answered on the three surveys made of non-returning students and the three surveys made of graduates.

# Students Reporting Enrollment	Name of School
59	University of Houston (3 indicated UofH downtown)
54	Sam Houston University
23	Texas A & M University
16	University of Texas (7 - Austin; 3 - Houston; 2 - Galveston; 2 - San Antonio; 2 - Austin)
13	Houston Community College
9	Stephen F. Austin State University
7	University of St. Thomas
6	Prairie View A & M University
6	Texas Woman's University
5	Southwest Texas State University
3	Texas Tech University
2	Blinn College
1	College of the Mainland
1	Tyler Junior College
1	Berry College (Georgia)
1	Southeastern State College (Oklahoma)
1	Richland College
1	San Jacinto Community College
1	University Without Walls, Houston
1	Brazosport Community College
1	Baylor University
1	Rice University
1	Academy of Real Estate, Houston
1	American College of Real Estate
1	Northwestern State College of Louisiana
1	Northeast Louisiana University
1	Rockmont College (Colorado)
1	Christ for the Nations' Institute
1	Palatine College
1	North Lake College
1	Texas Christian University
1	Texas Eastern
1	Dallas Baptist College
1	T.I.C.
1	North Texas State University
1	Lamar University
1	DelMar College
1	Houston Baptist College
1	Brigham Young University
1	Ohio University
1	Fresno City College (California)

1	Maple Woods Community College (Missouri)
1	Kennesaw Junior College (Georgia)
1	Southern Illinois University (Illinois)
1	American College (Conroe)
1	Illinois Central College
1	Framingham State College (Massachusetts)
1	Texas Southern University
1	Alvin Community College
1	St. Louis Community College
241	Total Reporting

MAJOR FIELDS OF STUDY - TRANSFER STUDENTS

The fields of study and college selected by the same group of graduates and non-returning students are listed below. Fields of study with less than five students are not listed.

Field of Study	Name of College	# of Students
0502 - Acct.	Texas A & M University	3
	University of St. Thomas	2
	University of Houston	1
	Sam Houston State University	1
	College of the Mainland	1
		8
0501 - Bus Adm	University of Houston	17
	Sam Houston State University	10
	University of Houston Downtown	2
	Stephen F. Austin University	2
	University of St. Thomas	2
	Houston Community College	2
	University of Texas at Arlington	2
	Ohio University	1
	Prairie View A & M University	1
	Texas A & M University	1
		40
0800 - Educa	Sam Houston State University	14
	University of Houston	3
	Texas A & M University	2
	University of St. Thomas	1
	Texas Tech University	1
	Houston Baptist College	1
		22

Field of Study	Name of College	# of Students	
0900-Engineering	University of Houston	7	
	Texas A & M University	6	
	Sam Houston State University	1	
	Southeastern State College	1	
	T.I.C.	1	
	DelMar College	1	
	University of Texas at Austin	1	
			18
1203-Pre-Nursing	Texas Woman's University	3	
	University of Texas (Houston)	2	
	University of Texas (Galveston)	2	
	University of Texas (Austin)	1	
	Houston Community College	1	
	University of Houston	1	
	Northwestern State College of Louisiana	1	
	Texas State Technical Institute	1	
	Fresno City College	1	
	Kennesaw Junior College	1	
	Blinn College	1	
	Alvin Community College	1	
			16
4900-Liberal Arts			
	University of Houston	3	
	Sam Houston University	2	
	University Without Walls	1	
	Rice University	1	
	Christ for the Nations Institute	1	
	Texas Eastern	1	
	Texas A & M University	1	
			10
9999-Undeclared	Sam Houston University	13	
	University of Houston	6	
	Houston Community College	4	
	Texas A & M University	4	
	Prairie View A & M University	3	
	Stephen F. Austin State University	3	
	Southwest Texas State University	3	
	Berry College	1	
	Palatine College	1	
	San Jacinto Community College	1	
	Northeast Louisiana University	1	
	Rockmont College	1	
	Texas Christian University	1	
	Dallas Baptist College	1	
	Lamar University	1	
	Southern Illinois University	1	
	Illinois Central College	1	
	St. Louis Community College	1	
			47

Field of Study	Name of College	# of Students
5423-Real Estate	Sam Houston University	3
	University of Houston	2
	Houston Community College	1
	University of Texas (San Antonio)	1
	Academy of Real Estate, Houston	1
	American College of Real Estate	1
		9

PART VII

STATE COMPOSITE DATA AVAILABLE FROM TEX-SIS

The following TEX-SIS monographs contain state composite data and are available on request:

Monograph 1. Student's Educational Intent, contains composite data from 18,944 questionnaires processed from Fall, 1976.

Monograph 2. Course Withdrawal, contains composite data from 4197 questionnaires processed from Fall, 1976.

Monograph 3. College Withdrawal, contains composite data from 1102 questionnaires processed from Fall, 1976.

Monograph 4. Occupational-Technical Graduates, contains composite data from schools reporting on 8763 students in 1975-76.

Monograph 5. Occupational-Technical Completers, (non-returning students and graduates) contains composite data from schools reporting on 10,197 students in 1975-76.

Monograph 6. First-Year Graduates (occupational-technical and university transfer graduates) contains composite data from schools reporting on 6560 first year graduates from 1975-76.

The following program booklets contain state composite data for 1975-76 graduates and are available on request. These booklets are of particular interest when compared to local North Harris County College TEX-SIS data.

Program	Program Code	Sample Size
Mid-Management	5621	512
Accounting and Computing	5821	83
General Business	5822	70
Stenographic and Gen. Secretarial	5824	252
Specialized Secretarial	5825	43
Data Processing Programmer	6021	118
Cosmetology	6227	110
Industrial Electricity/Electronics	6231	67
Radio and Television REpair	6241	55
Auto Mechanics	6422	121
Fire Protection Technology	6821	77
Law Enforcement	7021	248
Air Conditioning and Heating	7221	119
Licensed Vocational Nursing	7821	428
Nurse Aide	7822	68
Associate Degree Nursing	8021	510
Dental Assistant	8023	49
Respiratory Therapy Technology	8025	40
Radiologic Technology	8033	47
Dental Hygiene	8034	81
Drafting Design and Technology	8622	105

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